



Outcomes
First Group

Admissions and Transition Process



Bramfield House
School

Who do we support at Bramfield House School

The children and young people that we work with at Bramfield House School are between the ages of 7 and 16, they have Special Educational Needs and/or a Disability (SEND) and have an Education, Health, and Care Plan (EHCP).

Bramfield House School supports children and young people with a variety of needs such as, but not exclusively:

- Children and young people with neurodiversity such as ADHD and Autism
- Social and emotional, mental health needs.
- Trauma and attachment needs.
- Mild/moderate learning difficulties.
- Speech language and communication needs.



Who do we support at Bramfield House School



We recognise that our school is not only a place of learning but also a therapeutic environment. All staff are trained in key approaches such as Trauma informed Practice and therapeutic parenting, ensuring we are well equipped to support young people in a safe and nurturing way.

Where appropriate and stated on their EHCP, pupils receive individualised therapeutic support tailored to their specific needs, forming an integral part of our holistic approach to education.

We recognise that the needs of children and young people are often co-occurring and cannot always be categorised neatly into primary or secondary areas of need.

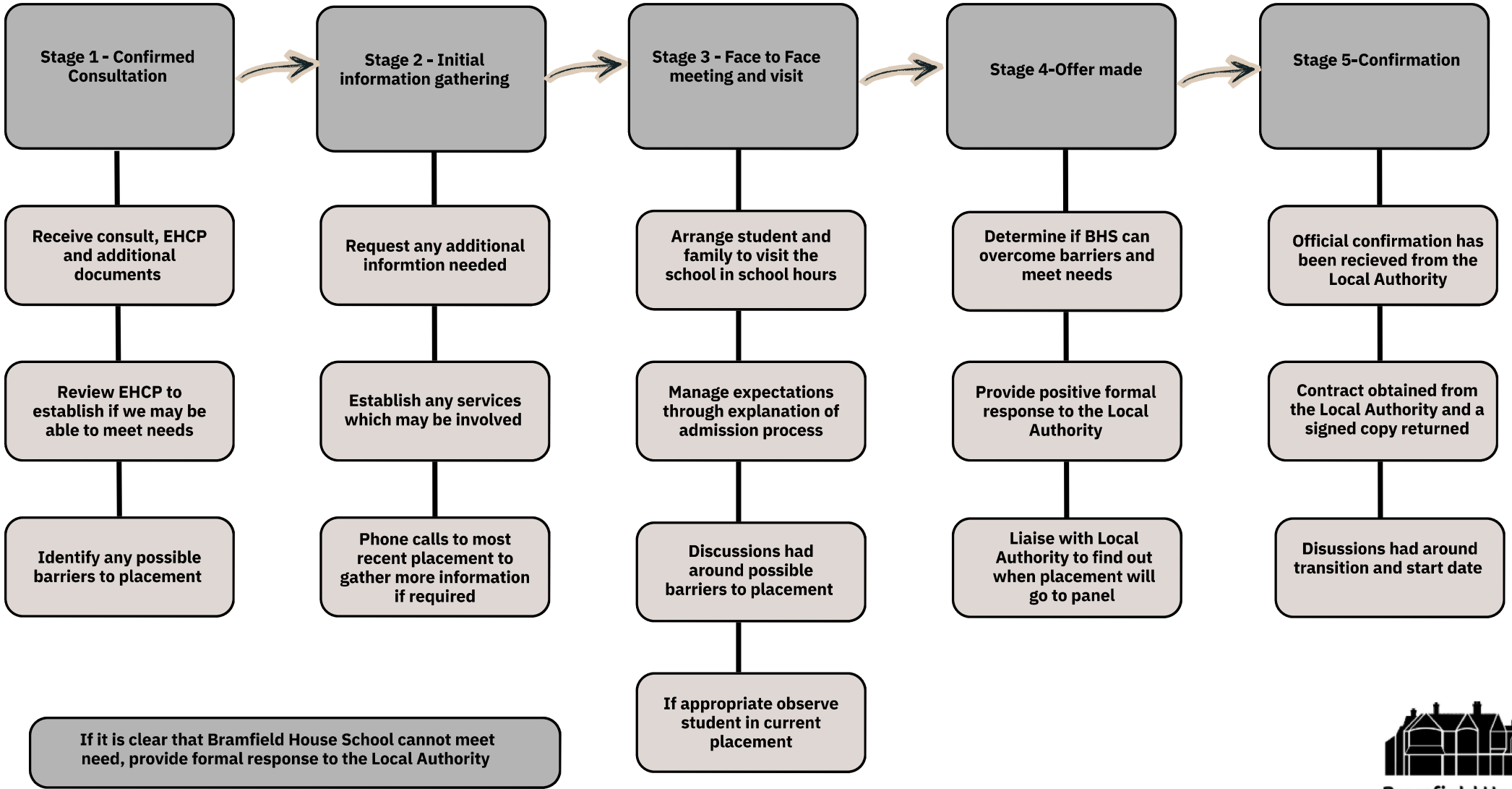
Consequently, each consultation is carefully considered to ensure that our school is the most appropriate placement and can effectively meet the child or young person's needs.

When might we not be able to support a child or young person?

There are several reasons as to why we may not be able to support a child or young person:

- The age of the learner is not in our designation (7 - 16)
- We are at full capacity
- The child or young person has Severe and Profound and Multiple Learning difficulties (SLD or PMLD) and or complex needs.
- The child or young person has profound physical needs which cannot be met by adaptations of the environment.
- Children and young people whose current assessed level of risk (to themselves or to others) would compromise the safety, wellbeing, or learning of others within the school.

Admissions Process



Transition Process

