

# SPRING NEWSLETTER

MARCH 2026



This term has been fantastic, with so much to celebrate across the school. Our charity focus has been inspiring, and the boys have shown incredible commitment and generosity in supporting a range of causes.

We have welcomed several external visitors who have greatly enriched the boys' learning and broadened their experiences, bringing real-life perspectives into the classroom. A particular highlight was Science Week, which offered exciting, hands-on activities that connected learning to the wider world and provided memorable, extended life experiences for all pupils.

Our School House system is now fully up and running, with excellent participation from boys across the school. It has been wonderful to see them competing enthusiastically, showing teamwork, and proudly representing their houses. We are excited to continue growing this initiative next term and building on the positive engagement and healthy competition we have seen so far.

Overall, it has been a rewarding term, full of learning, enrichment, and community spirit. I look forward to another successful term ahead.

Leigh Bailey

Happy  
Easter!

# ART- LOWER SCHOOL



## Relief Paper Sculptures Inspired by Charles McGee

Students in Lower School have been exploring the inspiring work of artist Charles McGee, celebrated for his bold black-and-white abstract designs for Black History Month. They learned about McGee's unique artistic style and used his approach to create their own paper relief sculptures.

Students experimented with lines, shapes, patterns, and textures, practising key art elements such as form and space. Using black markers, they designed striking patterns, then cut, twisted, and layered their paper to build 3D sculptures full of depth and movement.

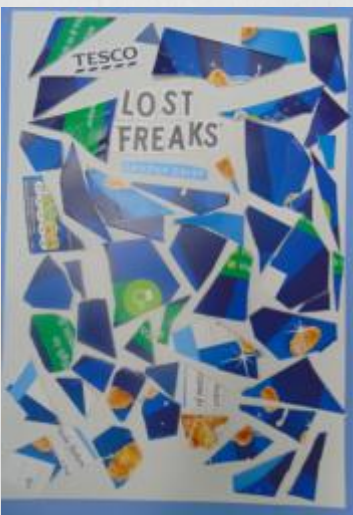
Through this creative process, students also strengthened their fine motor skills while learning to fold, cut, and shape paper in imaginative new ways.



## Collage Project Inspired by Michael Albert

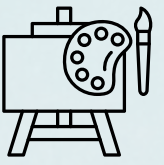
Students recently created collage artworks inspired by the artist Michael Albert, who is known for transforming everyday packaging into imaginative works of art. Albert famously refused to throw away a Frosted Flakes cereal box, instead cutting it into pieces and rearranging them to create a surreal version of the original box. He calls this playful approach "Cerealism!", a clever play on the art movement Surrealism.

Using recycled cereal boxes, students explored composition, colour, and creative thinking by reconstructing the packaging in a variety of imaginative ways. They had great fun experimenting with different arrangements and designs, producing unique collages that transformed familiar objects into eye-catching artworks. The project encouraged creativity, sustainability, and an appreciation of how art can be made from everyday materials.





# ART- KEY STAGE 3



## 3D Letter Sculpture Project inspired by Alecks Cruz

Students explored three-dimensional art through an exciting letter sculpture project. The aim was to demonstrate an understanding of 3D form by designing and constructing a letter sculpture using a range of chosen materials and techniques. The project was inspired by the artist Alecks Cruz, who is known for his bold graffiti-style work and three-dimensional letter sculptures.

Students began by planning their designs and carefully measuring each part of their chosen letter. Once happy with their design, they outlined their templates in pen, spray-glued them onto discarded cardboard, and cut out each section. The pieces were then assembled using hot glue to create a sturdy three-dimensional structure.

To finish their sculptures, students experimented with a variety of materials, including spray paint, graphite pencils, Posca pens, and mixed media. They were encouraged to use more than one method and material, develop their own individual style, and take creative risks. The final results showcase a wide range of imaginative approaches and highlight students' growing confidence in working with 3D art, sustainability, and personal expression.



## Typography Inspired by Snooze One

Students explored the exciting world of typography through the work of Snooze One, a Berlin-based lettering artist known for his creative blend of graffiti, street art, and design.

Snooze One uses bold colour, style, and emotion to turn letters into striking works of art and our students had the chance to do the same!

Students experimented with colour mixing techniques using graphic pens, spray paint, and acrylic pens to create their own typography designs. Each student designed their name in a unique font, first sketching it out in pencil and then adding details using graphic pens, inks, paints, and spray paint – all inspired by Snooze One's energetic style.

This lesson encouraged creativity, precision, and self-expression, while helping students build confidence in using mixed media to communicate ideas through art.





This academic term we continue with our timetabled Thrive approach lessons. The boys are supported in class groups, small focus groups and as one to one interventions. The boys are profiled every 4 weeks to enable us to provide bespoke social and emotional interventions to support the boys in their development. The progress made this academic term has been enormous, we have 120 boys assessed and receiving support in key areas of their social and emotional development and 78 % of these boys have made progress in their developmental strand. Activities delivered to the boys this term have included mindfulness, sewing, team games and challenges, experiencing new activities and how to cope with the anxiety these bring and lots of fun activities recognising their emotions.



## SAPLING IN THE COMMUNITY



During this term Sapling have been involved in projects that link our school and the local community. Developing their Life Skills lessons with AQA Awards we have been out and about in the local area.

We enjoyed a morning looking around one of our local markets, Halesworth Market. The boys went prepped with questions and conversation starters to take to the stall holders in an attempt to learn more about what each stall had to offer and what kinds of people were attracted to the market. Some sampled the pastries on offer at one of the stalls and others purchased some small plants to take home.



Another one of our outings this term took us to Leiston, where we delivered food and toiletry donations that staff had been collecting, to the Leiston Pantry which is part of Project 40seven. Here, the boys were able to find out more about what the project is, who can be involved and who can benefit from this charity, and others similar. An amazing trip which the boys found both interesting and humbling.





# LIFE SKILLS



As part of Life Skills, **Beech** class visited the library. They had a talk about the library and were told about all the facilities it has and what it offers. The process of organising the books into categories was also discussed. The boys then explored the library and chose a book each to read in school. The boys did very well and were respectful of the expectations of being out of school and in a public place.



LEARNING EVERYDAY



**Holly** class have set up a Tuck Shop on a Tuesday afternoon as part of their Vocational project. They have learnt all about budgeting and enjoyed spending time in the community.



# HIKING - BRAMFIELD BOY



The primary hiking group for Bramfield Boy has included several exciting walks this term. We began with a walk along Millennium Green in Halesworth, stopping at the park to burn off some excess energy.

In Dunwich, we saw the last grave standing and walked through the woods stopping to have a go at den building, finishing our visit by exploring Greyfriars. We also visited Darsham Marshes, where we got a little soggy but still enjoyed the adventure.

Another highlight was an amazing walk at Covehithe, where we followed the old smugglers' path. We had a picnic on the sandy beach and then went beachcombing along the shoreline, with the boys returning with plenty of sea treasures.



# ♥ IBSTOCK HOUSE ♥

There has been so much to celebrate over the past few months. The boys continue to make exceptional progress, both academically and socially, and it has been wonderful to see friendships flourish and strengthen each day. With the arrival of sunnier, drier weather, the boys have thoroughly enjoyed spending more time outdoors playing, exploring, and embracing our outdoor learning opportunities with great enthusiasm. It has also been an exciting term for developing independence and life skills. Many of the boys have learned to ride a bike, while also gaining valuable knowledge about road safety as part of their life skills curriculum. Our busy schedule has included visits to the park and the library, as well as a very special visit from the police. The boys were thrilled to sit inside the police car, switch on the sirens, and ask a host of thoughtful and enthusiastic questions. We are incredibly proud of all they have achieved this term and look forward to even more adventures ahead!



HAPPY

FUN

♥♥♥♥♥ Friends



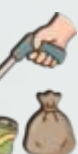
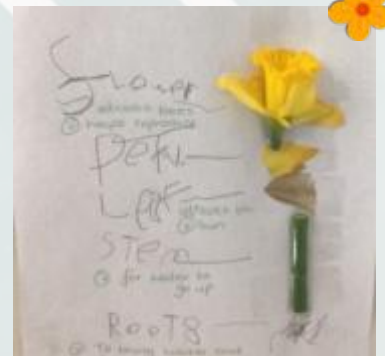
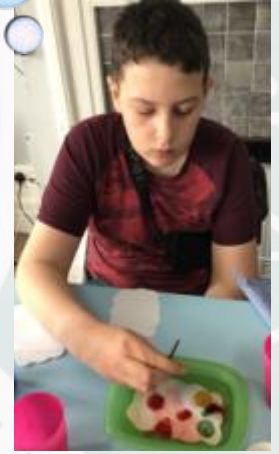
# SCIENCE WEEK

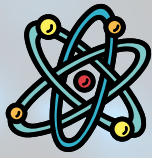


We had an action packed week celebrating all things Science! It all kicked off with a trip to Exploring Science in Norwich. Here boys were able explore different rooms with a range of activities in. I think the favourite room was the light room which included a mirror maze, beat the laser alarm, the tilting floor and a room which made you look small in one corner and giant in another. Other highlights were the VR games, the experiment room and the robots' delivering biscuits.

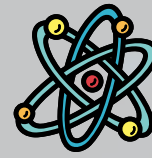
At school all classes were able to be curious in their maths and Science lessons. Activities included making volcanos, seeing which clothes peg worked the best, making sand timers, making a rainbow from nature and being nature detectives. Exciting demos of elephant's toothpaste and flaming bubbles put the awe into science. Lower and Middle school came together for a spaghetti tower challenge which was won by Fir class with a height of 74cm. It was amazing to see such brilliant collaboration and team work on display.

We were also to see Science in action when we had a scientist from CEFAS come in to talk about his work with herring populations around the world, not just in the North Sea.





# INSPIRING SCIENCE



On January 16th, we were very pleased to welcome Ilya Kolmanovsky a Russian biologist, science journalist, and widely recognized science communicator to Bramfield House for a special visit. He delivered an engaging lecture, sharing his knowledge and experience in a way that was clear and easy for students to follow. Throughout the session, students listened with great interest and were eager to take part. The question and answer section was especially lively, with many thoughtful questions showing real curiosity and enthusiasm for all things science. The visit was a valuable experience for our students, helping them to see how science connects to the real world and encouraging them to think about future opportunities. We are very grateful to Ilya Kolmanovsky for taking the time to visit and inspire our school community.

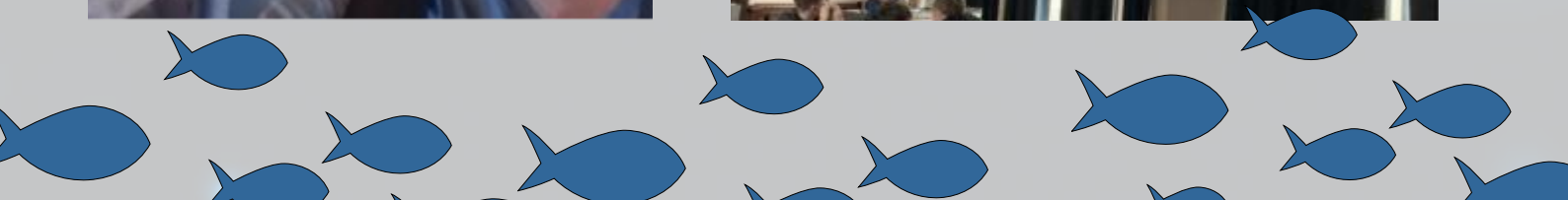


## Aaron Brazier Visit

On March 10th, we were pleased to welcome Aaron Brazier, a Pelagic Fisheries Scientist from the Centre for the Environment, Fisheries and Aquaculture Science (Cefas), to our school.

Aaron delivered an informative and engaging talk about career opportunities in environmental science and the different pathways students can take to enter this field. He also shared his own career journey, helping students understand the skills, qualifications, and experiences needed to succeed.

Students found the session very useful and inspiring, as it highlighted real-life opportunities and future career options. We are very grateful to Aaron for taking the time to visit and support our students in thinking about their futures.



# 3D DESIGN

This term in 3D Design, our year 11 pupils have been preparing for their practical exam by studying influential designers such as Zaha Hadid, Frank Gehry and Alexander Calder. Students explored the designers' distinctive styles through research, sketching, and model making, before developing their own creative responses based on the themes of Time and Nature. In Bramfield Boy, pupils have been working on projects including creating fish skeleton sculptures from cardboard and designing and building bird houses. The finished bird houses have now been installed around the school grounds in time for the nesting season, allowing pupils to see their work supporting wildlife while showcasing their developing design and making skills.

Happy Easter.  
Paul.



# PHOTOGRAPHY

## KS4 - YEAR 11

The Year 11 Photography GCSE group were very fortunate to visit the Warner Bros. Studio Tour this term, where they explored the sets, props, and behind-the-scenes elements from the Harry Potter films.

This provided a great opportunity for pupils to photograph professionally lit film sets and observe how lighting can be used to enhance the mood of a scene. Afterwards, pupils reviewed their photos and compared them with scenes from the films to see how closely their images matched the originals.

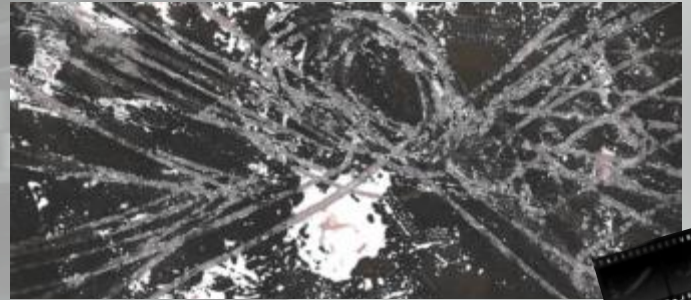


# PHOTOGRAPHY

## KS4 - YEAR 10

The Y10 photography GCSE group went to Illuminate Studios in Ipswich where they went to a workshop where they got to experiment in the dark room and using photo development chemicals on paper. The photograms allowed them to create interesting silhouettes of objects in the dark room and the chemigrams got them to embrace their creative side by creating shapes and patterns on photo paper using chemicals.

It was a great experience for the boys and the work they did will be great additions to their portfolios.



# ART

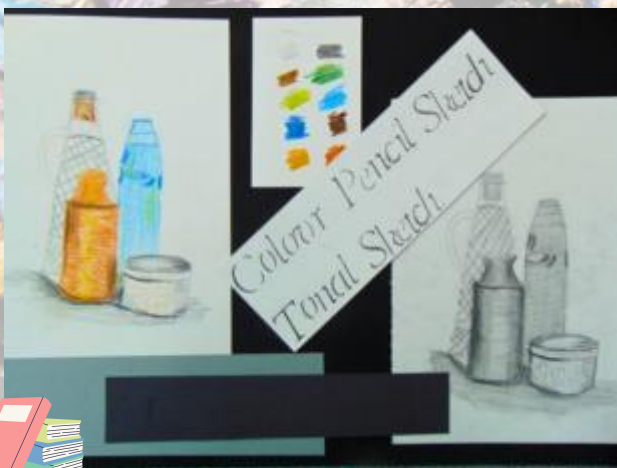
## KS4 - YEAR 10



Year 10 students have been developing their coursework projects. They are given a selection of themes and choose the one that best suits their strengths and interests as artists. Through this process, they explore ideas, experiment with different materials, and develop their individual artistic style.

## KS4 - YEAR 11

Year 11 students have been studying and preparing for their externally set assignment, which will take place after the Easter break. As part of their preparation, students research and analyse artists, create observational studies using a range of media, and experiment with new techniques, all linked to their chosen exam question.





# DOWN THE FARM



Three Kunekune pigs arrived at the school farm on the 4 March 2026. At approximately two years old, they have settled in very well and are adapting positively to their new environment. The pigs have already shown themselves to be friendly and sociable, and are enjoying meeting both students and staff. Plus we have a new rabbit called Pumpkin and two more Guinea Pigs, Milo and Theo - all three are settling in well.



## ECO NEWS



This term has seen students become involved with The Big School Birdwatch and making bird feeders to help entice birds into the grounds. On a wider scale we also observed World Wildlife Day with a focus on plants and their many uses.

Litter picking has taken place in the wider community building on our commitment to improve our local environment, not just the confines of the school grounds. Continuing on this theme we have taken part in the Big Plastic Count focussing on the amount of plastic we use and observed Global Recycling Day and Outcomes First Group released some figures to mark the day.

In 2025, 99.4% of waste across our sites was diverted from landfill. Over the year, our waste partners collected and responsibly managed 1,315 tonnes of waste. Of that total:

- 49% was recycled
- 33% was recovered through energy from waste
- 17.4% was processed via anaerobic digestion
- Less than 1% was sent to landfill

At Bramfield we compost all our food waste which not only takes waste away from land fill but also reduces the amount of fuel used and carbon dioxide released.





# RED NOSE DAY



On Friday 20th March, our school came together to raise money for Comic Relief and what a fantastic day it was! There were delicious cake sales, exciting games, and fun competitions happening all around the school. But the true highlight of the day had to be the Super Slime Gunging! Brave members of staff: Sam, Ads, Zahra, and Leigh were covered in slime, bringing huge laughs and cheers from everyone watching.

The fun didn't stop there as staff also paid good money for the chance to pie Sam, Ads, and Zahra in the face, adding even more laughter to an already brilliant day!

It was a day full of fun, mess, and smiles, all while raising money for an amazing cause. Thank you so much to everyone who donated and took part—you made it unforgettable! Together we raised £166



## C-R-Y FUNDRAISER



### Football Shirt Fundraiser for C-R-Y

Staff and boys recently came together to support Cardiac Risk in the Young (C-R-Y) by wearing their favourite football shirts to school. The day was full of colour, team spirit and generosity, with everyone making a small donation to take part.

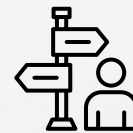
Funds raised will help C-R-Y continue their vital work in raising awareness, providing heart screenings and supporting families affected by sudden cardiac death in young people. Thank you to everyone who supported this important cause. In total we raised **£103.20!!**



**Cardiac Risk in the Young**



# CAREERS



Our recent careers activities have provided students across the school with exciting opportunities to explore future pathways, develop employability skills and engage with industry professionals.

## **National Careers Week: KS3 Workshops**

During National Careers Week, students in Key Stage 3 took part in dedicated careers workshops led by our Careers Lead Sarah and Careers Advisor Beckie. These sessions introduced students to the world of work, helping them to understand different career roles and professions and the skills needed to succeed.

## **Building Skills for the Future: WS Training Workshops**

Students in Years 10 and 11 also took part in a interactive workshop led by WS Training aimed at preparing them for the world of work. This session focused on what WS Training offers as a Training Provider and key employability skills. Students were encouraged to reflect on their strengths and offered the opportunity to send their CVs to WS Training who work directly with employers.

## **Exploring Opportunities: Festival of Careers at East Coast College**

A group of Year 10 students had the opportunity to attend the Festival of Careers at East Coast College where they explored a wide range of career sectors and education pathways. The event brought together employers, training providers and colleges, giving students direct access to information about apprenticeships, further education courses and both regional and local job opportunities. Students were able to ask questions and gain a clearer understanding of the options available to them after school.



### **Looking Ahead**

These experiences are a vital part of our commitment to supporting students in making informed decisions about their futures. By connecting classroom learning with real-world opportunities, we aim to empower every student to pursue a pathway that suits their interests, skills, and ambitions. We look forward to continuing to build strong partnerships with employers and training providers to enrich our careers programme even further.

# ♟️ ♟️ ♟️ ♟️ ♟️ ♟️ CHESS TOURNAMENT ♟️ ♟️ ♟️ ♟️ ♟️ ♟️



We recently held an in house chess tournament across the school, with an impressive number of pupils from all areas taking part. Well done to everyone who participated. Congratulations to Henry Cooley and Alfie Myers, who both reached the final and walked away with brand-new chess boards.

Keep an eye out for more in-house competitions throughout the term.

## =ADVENTURE=

# BAWDSEY MANOR TRIP



This term the Y11's (and some Y10's) were lucky enough to be taken to Bawdsey Manor for two days of adventure and pushing themselves to their limits! The boys fully embraced the opportunities and activities presented to them and took part in activities such as climbing, archery, fencing and even a giant zip line. As well as this, they took part in problem solving activities and engaged with the very helpful PGL staff.

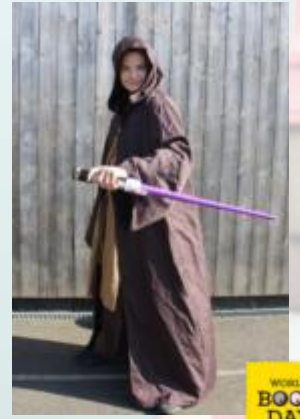
On the first night for the boys who stayed over, we took part in The PGL Games, which became highly competitive amongst both staff and boys! The trip was a lot of fun and the boys really embraced the challenges they faced, the highlight for all was giant swing which sent us plummeting to the ground from a massive height while dangling from a steel pole - a white knuckle experience for all!



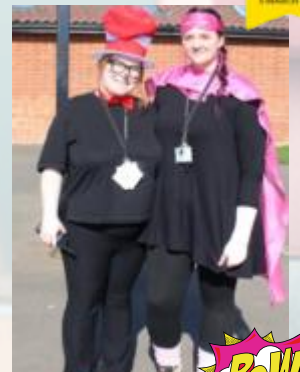
**FUN**



# WORLD BOOK DAY



WORLD BOOK DAY  
5 MARCH 2018



WORLD BOOK DAY  
5 MARCH 2018



On World Book day staff and students had fun dressing up as 'Heroes and Villains! We also had 23 pupils across the school enter the OFG '100 Words' creative writing competition. We were so impressed with the fantastic entries and wonderful imagination, effort and creativity shown across the school. We received the following email from the OFG English Lead celebrating the finalists sent from the Bramfield House:

*'Many thanks for your fabulous entries to for the 100 competition. Please do pass on my on my congratulations to Jayden, Cameron and Cian for being shortlisted as your finalists'.*



# PARENT/CARER SUPPORT



## Supporting Young People's Mental Health Parent/Carer Workshops Summer Term 2026



These free virtual workshops (Zoom) are designed to provide up to date advice and guidance on how parents and carers can support the young people in their life. The workshops are 60-75 minutes long. Scan the QR code to find out more and book a place on a workshop or visit <http://www.naft.uk/workshops>.



### Understanding and Supporting Your Child/Young Person with Self-Harm

Knowing your child or young person is finding things difficult and engaging in self-harm can be frightening and confusing for parents/carers. This workshop aims to develop parents/carers' understanding of self-harm and will cover: "What is self-harm?", "Why does self-harm happen?", and "What can I do to help?".

Wednesday 29<sup>th</sup> April 13:00 PM - [BOOK HERE](#)

### Tools for Managing Worry and Uncertainty in Young People

Life is always unpredictable, but over the last few years we have been living with a much higher degree of uncertainty than is usual. This workshop introduces strategies that parents/carers can support their children and young people to use to help them cope better with uncertainty now and in the years to come. Being able to adapt in situations by learning to understand emotions and cope with changes reduces stress levels and is a great skill for life.

Thursday 30<sup>th</sup> April 13:00 PM - [BOOK HERE](#)

### Supporting Your Child/Young Person to Manage Their Big Feelings

As our children and young people grow, they experience many changes in themselves and the world around them. During this time, our children and young people feel a variety of feelings such as anxiety, which they do not know how to manage. We break down what leads our children and young people to have these feelings and ways in which we can support them to manage if they become overwhelmed.

Monday 18<sup>th</sup> May 13:00 PM - [BOOK HERE](#)

### Understanding the Adolescent Brain: Supporting our Teenagers with Emotions

During adolescence the brain goes through some very big changes – these changes are positive and support our young people to make the transition into adulthood. However, these changes can be confusing and so understanding what is happening in the teenage brain is incredibly helpful. This session explores these brain changes and how they impact on all aspects of our adolescents' life, and covers mood, behaviour, risk taking and relationships. We will also explore what we can do to strengthen our relationships with our young people and support them through this period of development.

Tuesday 19<sup>th</sup> May 12:00 PM - [BOOK HERE](#)

### Supporting Your Child/Young Person with Bereavement

In this workshop delivered by Clinicians experienced in working with young people, we will explore what grief is and some different ideas to understand grief. It will also look at different ways in which parents/carers can support our children and young people when they are dealing with grief.

Monday 22<sup>nd</sup> June 12:00 PM - [BOOK HERE](#)

### Supporting Your Child/Adolescent with Anxiety

Aimed at parents/carers of children and young people aged 12-18, this workshop describes what anxiety is, why we experience anxiety, how it effects the brain and the body, how it affects what we do and don't do. It then explains how to support your child/adolescent if anxiety is becoming a problem.

Tuesday 23<sup>rd</sup> June 12:00 PM - [BOOK HERE](#)

### Managing changes and transitions as we enter the summer holidays

In this workshop we will explore why change can be so challenging for our children/young people. The session will focus on 5 key components to wellbeing and think about how we can practically support in each of these 5 areas. The session will pay particular attention to the approaching summer holidays and the opportunities this offers as well as thinking about the transition to the new school year.

Wednesday 8<sup>th</sup> July 13:00 PM - [BOOK HERE](#)

**Kids** Disabled children say we can

## Norfolk Parent Carer Service

### Spring Term Online Workshops

Friday 13<sup>th</sup> February @ 11am - Introduction to Neurodiversity  
 Monday 2<sup>nd</sup> March @ 12pm - Resilience for Parents  
 Wednesday 4<sup>th</sup> March @ 10am - Behaviour that Challenges  
 Sunday 8<sup>th</sup> March @ 2pm - Behaviour that Challenges  
 Wednesday 18<sup>th</sup> March @ 11.30am - Neurodivergent Teen  
 Sunday 22<sup>nd</sup> March @ 2pm - Introduction to Neurodiversity  
 Sunday 12<sup>th</sup> April @ 2pm - Resilience for Parents  
 Sunday 19<sup>th</sup> April @ 2pm - Neurodivergent Teen

Each workshop is 2 hours long

Scan here for Eventbrite tickets

Join us online - just scan the code and choose your dates!

Small: [sally.macgregor@kids.org.uk](mailto:sally.macgregor@kids.org.uk) for more info

## LOWESTOFT & WAVENEY FAMILY HUBS

**KIRKLEY FAMILY HUB**  
KIRKLEY STREET, LOWESTOFT NR33 0LU  
FULL TIME HUB  
TEL: 01502 521531

**THE ARK FAMILY HUB**  
WATER LAKE, LOWESTOFT NR32 2NH  
FULL TIME HUB  
TEL: 01502 479660

**VILLAGE RISE FAMILY HUB**  
RIFYORD ROAD, LOWESTOFT NR32 4PZ  
PART TIME HUB  
TEL: 01502 521570

**BUTTERFLIES FAMILY HUB**  
CASTLE HILL, BECCLES NR34 7BG  
FULL TIME HUB  
TEL: 01502 718750

**DRAGONFLIES FAMILY HUB**  
WISSET ROAD, HALESWORTH IP19 8BT  
PART TIME HUB  
TEL: 01984 674645

Are you a parent or carer needing advice or support?  
 There are lots of services in Suffolk, including our parenting & money guidance, a health and wellbeing learning & progress, a sign out and service.

Be the best support in your home  
 Kids and Free Home Visits are available in Suffolk, Norfolk, Waveney and the East of England.

FOLLOW US ON FACEBOOK FOR UP TO DATE INFORMATION & TIMETABLES

**Kids** Disabled children say we can

## Coffee and Connect @ King's Lynn Family Hub

Monday April 27<sup>th</sup> - Wellbeing Activity  
 (No group in May as School Holiday)

Monday June 22<sup>nd</sup> - Sleep Workshop  
 A look at ways of managing sleep issues with children and young people with SEND

Join us for a cuppa at the King's Lynn Family Hub, St Augustines Healthy Living Centre, Columbia Way, King's Lynn, PE30 2LB

10.30am - 12.30 pm  
 Email [sally.macgregor@kids.org.uk](mailto:sally.macgregor@kids.org.uk) for more info

**Kids** Disabled children say we can

## Norfolk Parent Carer Service

### Understanding Behaviour that Challenges Online Workshop

Join us online to discuss behaviour that challenges and strategies that might help.

Tuesday 14<sup>th</sup> April 10am-12pm

Scan here for Eventbrite tickets:

Small: [sally.macgregor@kids.org.uk](mailto:sally.macgregor@kids.org.uk) for more info

## PLACES WHERE KIDS EAT FREE (OR FOR £1) EASTER HOLIDAYS 2026

**ANGUS STEAKHOUSE**  
Kids under 18 eat FREE daily 12pm to 5pm

**ASDA**  
Kids eat for £1 daily, with no adult spend.

**ASDA ITALIAN**  
Kids eat free from 27<sup>th</sup> March - 16<sup>th</sup> April 2026

**BELLA ITALIA**  
Children eat free Sunday - Thursday

**BEEFEATER & BREWERS FAYRE**  
2 kids eat free breakfast with one paying adult

**BILLS**  
Kids eat free from 23<sup>rd</sup> March - 6<sup>th</sup> 13<sup>th</sup> April

**BREWDOG**  
Kids eat free 23<sup>rd</sup> March - 12<sup>th</sup> April 2026

**CAFE ROUSE**  
Kids eat FREE 12 afternoon days of the week

**CRICKET TREE**  
Kids eat free from 26<sup>th</sup> March - 6<sup>th</sup> 13<sup>th</sup> April

**EMPIRE**  
Kids eat free during all school holidays

**GORRIES GARDEN CENTRES**  
Kids eat for £1 with an adult breakfast or lunch

**FARMHOUSE INNS**  
Kids eat FREE weekdays 10am March - 17<sup>th</sup> April

**FRANKIE & BENNY'S**  
Kids eat FREE daily from 10<sup>th</sup> March - 17<sup>th</sup> April

**FUTURE INNS**  
Under 16 eat free with any adult meal

**GORDON RAMSEY RESTAURANTS**  
Kids under 10 eat FREE all day every day

**IRCA**  
Kids get a meal from 10p daily from 10am

**LAG JOUANS**  
Kids under 12 eat FREE with 1p hot beverage

**MORRISONS**  
Kids Eat FREE all day every day with a £1 spend

**MARCO PIERRE WHITE**  
Kids under 12 Eat FREE daily with an adult spend

**PAUSA CAFE @ BOWELM**  
Kids eat FREE every day for special all day

**PIZZA HUT**  
Kids Eat Free Every Day after 5pm

**PROMER INN**  
2 kids eat for free with 1 adult breakfast

**PRETO**  
Kids eat for 10p all day from 10am with 1 paying adult

**PUREZZA**  
Kids under 10 get free pizza with every adult meal

**SA BRAINS PUBS**  
Kids eat for £1 on Wednesdays

**SUBWAY**  
Kids eat free from 10am - 12<sup>th</sup> April

**SIZZLING PUBS**  
Kids eat for £1 Every Monday to Friday 3 - 7pm

**TABLE TABLE**  
2 kids eat free breakfast daily with 1 paying adult

**TDI FRIDAYS**  
Kids eat free with any adult meal (10p April)

**THE REAL GREEK**  
Kids under 12 eat FREE Sunday with £10 spend

**TRAVELOGUE**  
2 kids eat for free with 1 adult breakfast

**TURTLE BAY**  
Kids eat free with every £10 adult spend

**WHITBREAD INNS**  
2 kids eat for FREE with 1 adult breakfast

**YO! SUISHI**  
Kids eat free all day weekdays on school holidays

## Your child or young person's voice

For SEN support or EHC plans, your child should be involved as much as possible, with their views at the heart of their plan.

Links in the post to resources and information to help your child take part.

**sendias**

# Bramfield House School Parent and Carer Workshops



Outcomes  
First Group



AskAcceptDevelop



## WHAT IS TRAUMA INFORMED PRACTICE?

Online session with a focus on Trauma Informed Practice. This session will help you understand what trauma informed practice is, how we use this in our school, and simple strategies you can use at home.

**DATE AND TIME** - Wednesday 20<sup>th</sup> May @ 5pm

Delivered by: Lauren English, Adam Richardson, Ria Cox and Zahra Jones

## SUPPORTING SENSORY NEEDS

Online session with an introduction to sensory needs. This session will include support and strategies on how to manage sensory needs at home and in the community.

**DATE AND TIME**- Monday 6<sup>th</sup> July @ 1.30pm

This session will be delivered by: Ashlie Meadows (OT), Michelle Sherman (Clinical Lead) Hannah Snailham and Tasha Oddy (Therapy Assistants)

## SAFEGUARDING AND ONLINE SAFETY

Online session with a focus on online safety and how to support young people with their understanding of how to keep themselves safe when online.

**DATE AND TIME** -  
Wednesday 3<sup>rd</sup> June @  
3.30pm

Delivered by: Carl Poppy

Links to the sessions will be sent out nearer the time via The Parent Portal and through email.

We look forward to you joining us for our new parent and carer workshops!



**Bramfield House  
School**

*Happy Easter!*