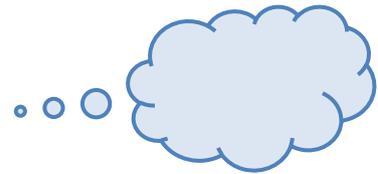


Warm-up questions

To get your creative juices flowing, have a go at answering these questions. Don't think about your answers too much - just write down any idea. There aren't right or wrong answers!



1. What **colour** is Thursday?
2. What **mood** is your schoolbag in?
3. What is the **smell** of boredom?
4. Which item of clothing that you own is the most **intelligent**?
5. What is the **sound** of the colour red?
6. What is the **taste** of sunset?
7. What **colour** is a daydream?

Task 1: shoes

There are a number of suggested tasks for writing about shoes below. Choose three of these, to prepare for writing poetry about shoes.

1. Think about shoes - any shoes. Have a go at writing about shoes for three minutes, without stopping.
2. Suggest five different uses for your shoes.
3. Take off one of your shoes, and draw it - or describe it in minute detail (every scuff and scratch!)
4. Imagine that shoes could talk, cry and laugh. Choose a pair of shoes and write their conversation:
 - a. two shoes on a bus
 - b. two shoes in a wardrobe
 - c. two shoes in a shoe shop.
5. Describe a memory you have about a particular pair of shoes you have owned - you may have liked or disliked them. Why? Where did you wear them?



Task 2: describing shoes

Think about a pair of shoes you have had that you felt really strongly about - you either loved them or you loathed them! Choose five words from the list below to describe those shoes. You can choose some of your own if you prefer. Write these down:

1.
2.
3.
4.
5.

jealous	bold	rude	bubbly	cartwheeling
stiff	soft	smelly	spotted	pretty
uncool	mysterious	bossy	purple	shy
boastful	green	dancing	ugly	sticky
melting	crazy	sinking	free	whispering
hissing	dishonest	delicious	gruesome	sensitive
disastrous	bouncy	shivery	wild	explosive
enormous	twisted	loud	electric	stinging
broken	sly	useless		



Task 3: a poem about shoes

Read this poem about shoes, then answer the questions about these shoes.

Shoes

My shoes are dancing shoes
Pretty and wild
They are delicious blue suede
Cartwheeling and bouncing and bubbling across the floor
Softly melting my hot tired feet
Flying loudly when I walk down the street.
My shoes are bold.
They teeter like a skyscraper
Into dizzy distant stars.
They feel like velvet kittens.
They taste like fizzy champagne on my feet
My shoes peal with laughter when I walk down the street.



1. What mood are these shoes in?
2. What is the taste of these shoes?
3. What do these shoes feel like?

Task 4: your poem about shoes

Now it's your turn to write a poem about shoes! You can use some of the ideas you thought about earlier, or you could adapt these. For instance:

- the adjectives
- the memories of shoes
- the different uses of shoes
- the details of the shoes.

If you'd like to use the poem above to help you structure your ideas, your poem could start something like this:

My shoes are

They are