



Bramfield House School

Pupil Premium Statement

Pupil Premium is additional government funding for pupils who are either looked after children or perceived to come from disadvantaged backgrounds and therefore qualify for Free School Meals. This funding is then used to boost the learning of pupils so that the gap between learners is narrowed and all pupils are then able to reach their full potential.

Evidence shows that the most effective schools achieve best outcomes through high quality teaching, strong leadership, a relevant and coherent curriculum, a culture of high expectations and targeted catch-up and enrichment activities. Intrinsic support in the basics can enable children from disadvantaged backgrounds to catch up with their peers. Schools also influence how parents support their child's learning and behaviour as they grow older and their needs develop. They can also help parents understand the breadth of possibilities open to their child and how their child can achieve their aspirations.

Pupils who received pupil premium funding in 2018-19 will have benefited from one or more of the following additional provisions:

- 1:1 interventions for literacy and numeracy
- Decreased class sizes (4 pupil to 1 teacher and TA)
- Alternative curriculum e.g. alternative PE group, statistics GCSE
- Extra teacher in KS4 Maths and English lessons
- Purchase of equipment/software to support learning
- Revision guides
- Extra TA support in some lessons
- Support for behaviour

Pupil premium is paid in varying amounts from different local authorities.

Pupil Premium Grants

Year	Number of pupils	Amount
2013-14	8	£13584
2014-15	9	£15282
2015-16	9	£15282
2016-17	9	£15848
2017-18	11	£10288

2018-19	22	£28,774
2019-20	33	£32,550

Key Principles for using the Pupil Premium Grant at: Bramfield House School

1. Bramfield House School has a commitment to raise achievements for pupils who are eligible for Pupil Premium and knows these pupils must make faster progress than non-eligible pupils and is determined to achieve this.

2. Bramfield House School never confuses eligible pupils with low ability and strives to 'bring out the best' in this group of pupils and support them to achieve the highest levels.

3. Bramfield House School creates an overall package of support aimed to tackle the range of barriers including; attendance, behaviour, external factors, professional development focusing on improving outcomes for eligible pupils, improving the quality of teaching and learning, language acquisition, parental engagement, opportunities for first-hand experiences and development of literacy and numeracy skills.

4. Bramfield House School uses assessment systems to track and enable thorough analysis of data (Reading, Writing and Maths) to identify pupils who are under-achieving and why.

5. Bramfield House School directs resources and interventions to accelerate progress of eligible pupils and close the attainment gap compared to their peers.

6. Bramfield House School uses data to carefully track the impact of targeted spending (interventions, projects or pedagogy) on attainment and progress of eligible pupils.

7. The Pupil Premium Leader and the Head teacher have a clear overview of how funding is allocated and the difference it is making to the outcomes of pupils termly.

8. Bramfield House School ensures class teachers, Key Stage leaders know which pupils are eligible for Pupil Premium so they can take responsibility for accelerating progress and accountability is shared across the academy.

9. The Local Governing Body is ambitious for pupils and closely monitors the academy's effectiveness in closing the gap between different groups of pupils.

Impact of the Pupil Premium funding 2018/19 (Completed July 2019)

The impact of the pupil premium can be measured academically in the school as follows:-

- Analysis of our data shows accelerated progress above the norm for most pupils receiving pupil premium during this academic year.
- One year 11 pupil receiving this funding exceeded expectations at GCSE achieving a grade 2 in English.
- Decrease in out of class time for the majority of these pupils.
- Attendance for these pupils was excellent with one of them having 100%.
- Additional 1:1 in year 5 for a new pupil helped him settle into the school and start to make progress.

Planned projects for use of pupil premium 2019/20

Chosen action/ approach	Estimated cost	Desired Impact / measurement of Impact	Review date	Staff leading	Number of PP Impacting
Increase qualifications for PP Boys					
<u>Cycling Proficiency and road safety project</u> <ul style="list-style-type: none"> Instructor/ trainer Cycles X 8 Resources for qualification and administration 	£3300	Youth Engagement Survey- termly % of YP positive responses improving form PP group. Reduce out of class for PP by 5% in 2020 Term 2 PP Pupil gain qualification in cycling proficiency. Increase pupil engagement. Increase YPs understanding of safety. Number of Persistent Absences for disadvantaged pupils remains at or below national averages and is in line with non-disadvantaged pupils.	May 2020	Paul Westgate	28
<u>Human Biology unit – Science KS3 First Aid Qualification</u> <ul style="list-style-type: none"> Trainer X 4 sessions 	£ 2030	PP Gain first aid qualification PP progress in line with non PP progress.	May 2020	Matthew Leech	24
<u>Media and Photography Project – Vocabulary development program, Oracy</u> <ul style="list-style-type: none"> Train staff on Arts Award 10 cameras Photoshop Green screen 	£ 3610	PP Gain arts award qualification for all boys involved. Photography gallery in school selling artwork on vocabulary themes. Create TV/ radio programme for the school Increase the vocabulary of a key group of underachieving PP boys. Increase vocabulary score.	June 2020	Len Pierre	8

		Improved oral outcomes and language acquisition for disadvantaged			
Widen Educational Experiences – Social skills and problem solving					
Expedition week in the Lakes <ul style="list-style-type: none"> • Camping Equipment • Campsite and travel fees • Outdoor Education instructors • Cost of staffing 	£ 3240	<p>Experiences through trips, residential and visitors help to develop fluency, vocabulary and enthusiasm amongst disadvantaged pupils.</p> <p>Ensure that disadvantaged pupils take part in all trips and visits. Payment will be fully met through the pupil premium.</p> <p>Disadvantaged more able pupils make as much progress as non-disadvantaged pupils nationally across Key Stage 2 in all subject and achieve a higher level at the end of KS2.</p> <p>An improvement in progress in all subjects linked to broader experiences linked to the curriculum</p> <p>Number of Persistent Absences for disadvantaged pupils remains at or below national averages and is in line with non-disadvantaged pupils.</p>	May 2020	Paul Westgate	12
Literacy Development Program					
<ul style="list-style-type: none"> • Lexia learning • Ipads • Books for the library Non- fiction subject specific to support literacy across the curriculum 	£ 5,500 £3,000 £2,000	<p>Close the gap between PP and non PP pupils in reading in particular.</p> <p>Reading age scores and SAS improve in this group faster than previously.</p>	May 2020	Len Pierre Hannah Love	29

<ul style="list-style-type: none"> Rewards programme specifically for literacy Literacy training (Phonics) training for 6 key staff 	£3200	All boys engaging in reading program.			
	£1100	More-able disadvantaged pupils make at least good progress to maintain their higher attainment through BHS education in all subjects. Pupils identified and tracked to ensure that differences are diminished across all key stages. Disadvantaged more able pupils make as much progress as non-disadvantaged pupils nationally across all Key stages in all subject and achieve a higher level at the end of KS4			
<p><u>Attendance Incentive programme</u></p> <ul style="list-style-type: none"> Rewards for good attendance in school Parental rewards for good or better attendance. 	£ 1500	Increased attendance for disadvantaged pupils. Parental Involvement Officer work with families to track and ensure that the attendance improves. Decrease PA of PP	March, April, May, June, July 2020	Angela Pointer	15
<p><u>Theatre Company</u></p> <ul style="list-style-type: none"> Develop the use of drama to explore language. 	£1800	Develop cultural capital and life experience of disadvantaged pupils. Learning through arts and culture improves attainment in all subjects.	June 2020	Hannah Love	20
<p><u>Artist in Residence</u></p> <ul style="list-style-type: none"> Withy sculptures Paper structures day Pottery day 	£ 2300	Participation in structured arts activities increases cognitive abilities. Students from low-income families who take part in arts activities at school are three times more likely to get a degree. The employability of students who study arts subjects is higher and they are more likely to stay in employment. Students who	July 2020	Stacey King	16

		engage in the arts at school are twice as likely to volunteer and are 20% more likely to vote as young adults.			
Football camp X 2 days Easter holiday club <ul style="list-style-type: none"> • Coaching • Football multiskills • Social development practices 	£2000	Increased attendance for disadvantaged pupils.	June 2020	Nick Ridley	30
Total: £32,580					