



Pupil Premium Statement

Pupil Premium is additional government funding for pupils who are either looked after children or perceived to come from disadvantaged backgrounds and therefore qualify for Free School Meals. This funding is then used to boost the learning of pupils so that the gap between learners is narrowed and all pupils are then able to reach their full potential.

Evidence shows that the most effective schools achieve best outcomes through high quality teaching, strong leadership, a relevant and coherent curriculum, a culture of high expectations and targeted catch-up and enrichment activities. Intrinsic support in the basics can enable children from disadvantaged backgrounds to catch up with their peers. Schools also influence how parents support their child's learning and behaviour as they grow older and their needs develop. They can also help parents understand the breadth of possibilities open to their child and how their child can achieve their aspirations.

Pupils who received pupil premium funding will have benefited from one or more of the following additional provisions:

- 1:1 interventions for literacy and numeracy
- Decreased class sizes (4 pupil to 1 teacher and TA)
- Alternative curriculum e.g. alternative PE group, statistics GCSE
- Extra teacher in KS4 Maths and English lessons
- Purchase of equipment/software to support learning
- Revision guides
- Extra TA support in some lessons
- Support for behaviour

Pupil premium is paid in varying amounts from different local authorities.

Pupil Premium Grants

Year	Number of pupils	Amount
2013-14	8	£13584
2014-15	9	£15282
2015-16	9	£15282
2016-17	8	£13584

Impact of the Pupil Premium funding 2015/16:

The impact of the pupil premium can be measured academically in the school as follows:

- Analysis of our data shows accelerated progress above the norm for most pupils receiving pupil premium during this academic year
- The year 11 pupil receiving this funding exceeded expectations at GCSE achieving a grade D in English.
- Decrease in out of class time for the majority of these pupils.
- Attendance for these pupils was excellent with two pupils achieving having 100%.

Impact of the Pupil Premium funding 2016/17:

The impact of the pupil premium can be measured academically in the school as follows:-

- Analysis of our data shows good progress for most pupils receiving pupil premium during this academic year.
- In year 10 two pupils achieved GCSE Maths at grades 5 and 3, this will enable them to take the Higher paper in year 11, they also gained a D and an E in GCSE Statistics and a level 1 in Preparation for Working life, they will take the level 2 in year 11. Another year 10 achieved Entry Level 3 in both Maths and English. Both these pupils had additional help in both Maths and English.
- In year 11 one pupil gained 8 GCSE's with grades from F-C and 2-3, throughout year 11 he had additional support in Maths and English lessons. The other pupil made better than expected progress and achieved a grade 3 in Maths and a C in Science he had 1:3 intervention for Maths.
- In KS3 it has reduced out of class time for one pupil by having additional support in practical subjects.
- Attendance for pupils eligible for pupil premium was excellent with one of pupil achieving 100%.